

Dear Parents and Carers,

I hope you all had a good half term. In Dahl class, we have a busy term ahead full of lots of exciting learning experiences.

We will be continuing to explore our big question: Why have buildings changed over time? This term our learning will have a history focus. The children will be investigating a range of sources to find out about the events of The Great Fire of London. They will be listening to accounts from key historical people from the past to learn about the elements that could have caused the fire to spread. The children will be able to learn about how the results of the fire resulted in changes we see today.

In literacy, we will be writing a non-chronological report about building a house, linking to our Connections learning. Using their knowledge developed from Geography and History sessions, children will chose types of buildings and write a non-chronological report about how they have changed over time They will be using key features in their report including subheadings, information, captions and developing their sentences using a range of conjunctions. The children learn phonics through Read Write Inc. RWI lessons are held daily and taught in smaller class groups. The children will be focusing on the set 2 and 3 sounds.

In Maths, we will be focusing on the four operations. Children will also be learning to recall and use addition and subtraction facts to 20 and use related facts to 100. We will be taking part in a range of problem-solving activities using our knowledge of addition and subtraction.

In Guided Reading, we will continue reading 'The Twits' by Roald Dahl. We will be summarising significant events in the book in our own words, giving our own opinion on some of the events in the

book, sharing ideas for an alternative ending and exploring some of Roald Dahl's other books; looking at similarities and differences.

In Science we will be continuing our Animals including Humans topic. The children will be identify and name a variety of common animals and recognizing whether the animals are carnivores, herbivores, or omnivores. • The children will be describing and comparing the structure of a variety of common animals (e.g., the differences between birds and fish or mammals and reptiles).

In RE we will be exploring our big question: Who do Christians believe made the world? We will be retelling the story of creation, explaining what Christians do to say thank you to God for the Creation and understanding how we can show thankfulness in our lives.

Homework and Spellings

We will be carrying on with setting Mathletics and Reading Eggs tasks on alternate weeks.

Our Outdoor Education and PE day is **Thursday**. The children will need to come in wearing their PE kit on these days.

Thank you for your continued support.

Miss Moylan 😊